

****If you are absent, you MUST make-up the classwork as well as the homework.**

<p>Monday Aug. 19</p> <p>2345</p>	<p>Agenda: Finish Quizzes and Review Skills</p> <ol style="list-style-type: none"> 1. Find your class number and put your phone in your slot. 2. Warm-up: Get everything out that you will need for today's class. Read through today's full assignment. Fill in your planner. 3. Get your numbered computer and complete the Syllabus Quiz and the How Your Grade Works Quiz if you have not already done so. Complete the ODDS on the Converting Fractions and Decimals sheet. (see Monday slot for paper) NO CALCULATORS FOR THIS ACTIVITY. If finished before the period ends, upload pictures of your completed assignment to Canvas. If there is still time in class, get your Order of Operations paper out of the drawer and work on it. (Turn it back into the drawer at the end of the period.) 	<p>Due Next Class:</p> <p>ODDS on the Converting Fractions and Decimals sheet</p> <p>Upload pictures of both sides of your completed assignment to Canvas.</p>
<p>Tuesday Aug. 20</p> <p>2345</p>	<p>Agenda: Lesson 1-1 (Day 1)</p> <ol style="list-style-type: none"> 1. Warm-up: Get everything out that you will need for today's class. Read through today's full assignment. Fill in your planner. Get your notebook ready to take notes. Grab a Go Math book and with a marker write your name on the bottom edge of the book. Teacher will model how to take notes and how to put definitions in your own words. As a class: Add vocabulary from p. 7 and examples 1-2 to your notes. 4. NO CALCULATORS Do the Your Turns #1-6 pp. 8-9. (calculate by hand) Complete the Independent Practice: p.13 #20-27. If finished before the period ends, upload pictures of your completed assignment to Canvas. 	<p>Due Next Class:</p> <p>p. 13 #20-27</p> <p>Upload pictures of both sides of your completed assignment to Canvas.</p>
<p>Wednesday Aug. 21</p> <p>2</p> <p>Thursday Aug. 22</p> <p>345</p>	<p>Agenda: Lesson 1-1 (Day 2)</p> <ol style="list-style-type: none"> 1. Warm-up: Add vocabulary from p. 9 and example 3 to your notes. Questions from p. 13 #20-27? Class notes on how to calculate square roots and cubed roots by hand (using your turns p. 10) YouTube Video for Roots on my channel (Welcome to the Math Jungle) https://youtu.be/K-ql8CW4Ci8?si=SUJ9T0m15y3mB_XY 5. NO CALCULATORS Guided Practice p. 12 #13-18 only (on your own) If finished before the period ends, begin the Independent Practice pp. 13-14 #28-31. 	<p>Due Next Class:</p> <p>pp. 13-14 #28-31</p> <p>Upload pictures of both sides of your completed assignment to Canvas.</p>

<p>Friday Aug. 23</p> <p>2345</p>	<p>Agenda: Lesson 1-1 (Day 3)</p> <ol style="list-style-type: none">1. Warm-up: Get everything out that you will need for today's class. Read through today's full assignment. Fill in your planner. Get your notebook ready to take notes.2. Questions from pp. 13-14 #28-31?3. Work on the Square Roots page and the Cubed Roots page. (Use the Integer Chips if you need them)4. Rewatch the video on my YouTube Channel if you need to see the explanation again.5. https://youtu.be/K-ql8CW4Ci8?si=SUJ9T0m15y3mB_XY	<p>Due Next Class:</p> <p>None.</p>
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